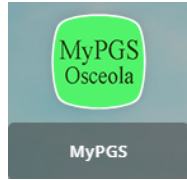


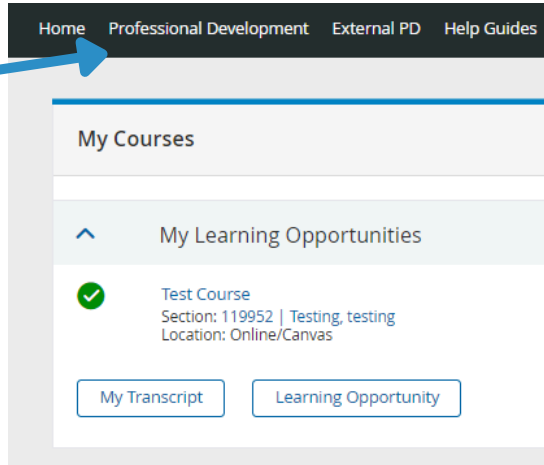
MyPGS Help Guide

Register for a Course

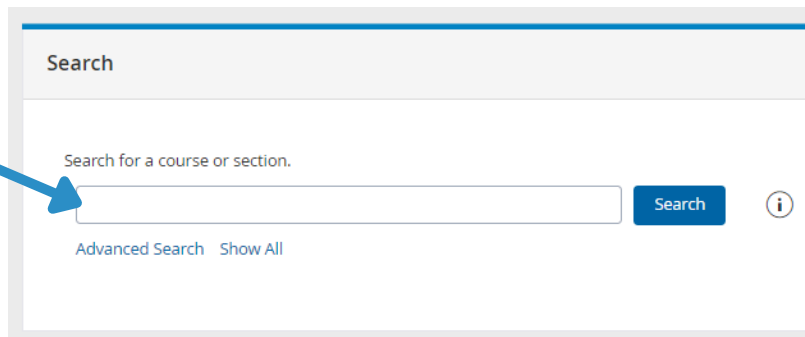
1. Log into ClassLink and click on the MyPGS Osceola Icon.



2. Click on the "Professional Development"

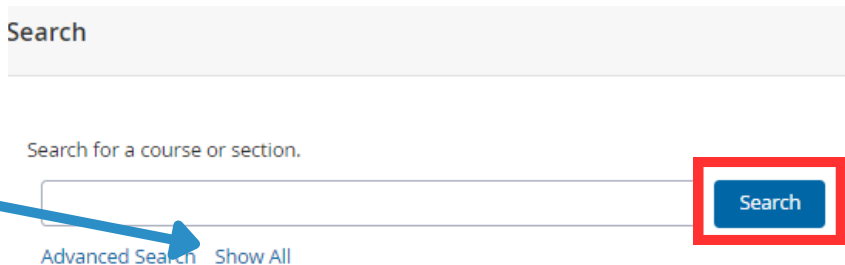


3. Use the Search Section.

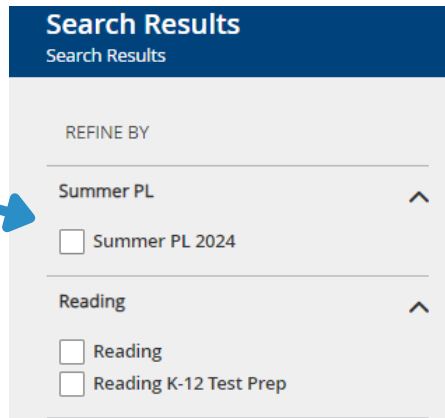


4. Two ways to find courses.

a. Type the course or section number, then click "Search" or click "Show All".

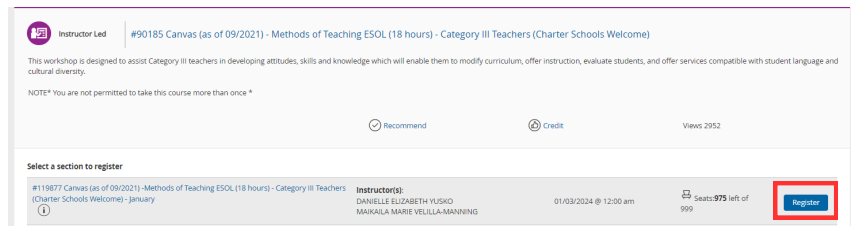


b. Optional: Click the box to narrow down courses by a specific tag.



The screenshot shows a 'Search Results' sidebar with a dark blue header. Below the header is a 'REFINE BY' section. Under 'Summer PL', there is a checkbox for 'Summer PL 2024'. Under 'Reading', there are checkboxes for 'Reading' and 'Reading K-12 Test Prep'. A blue arrow points from the text 'Click the box to narrow down courses by a specific tag' to the 'Summer PL 2024' checkbox.

5. To attend click “Register”.



The screenshot shows a course registration page. At the top, it says 'Instructor Led' and '#90185 Canvas (as of 09/2021) - Methods of Teaching ESOL (18 hours) - Category III Teachers (Charter Schools Welcome)'. Below this is a description of the workshop and a note: 'NOTE* You are not permitted to take this course more than once *'. There are buttons for 'Recommend', 'Credit', and 'Views 2952'. A section titled 'Select a section to register' shows a table with columns for course ID, instructor names, and registration date. The 'Register' button is highlighted with a red box.

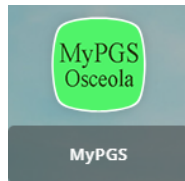
Important Tip:

You cannot register if the class is “Full”, however, some courses offer a waitlist. If the course provides a waitlist and a participant cancels, the person at the top of the waitlist automatically fills the seat. You will receive an MYPGS system email if you are moved from a waitlist into a course.

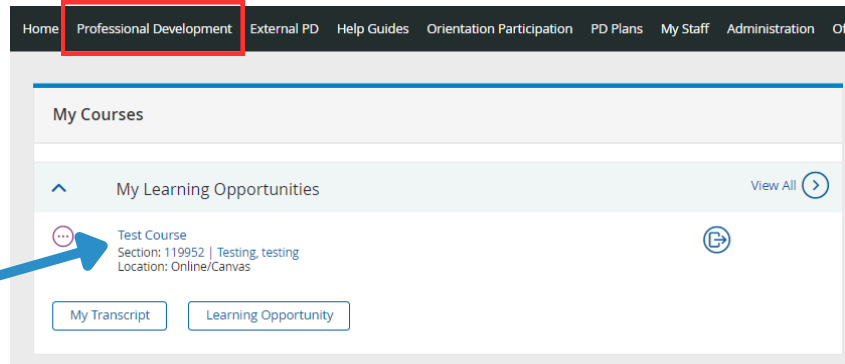
MyPGS Help Guide

View Course & Section Details

1. Log into ClassLink and click on the MyPGS Osceola Icon.



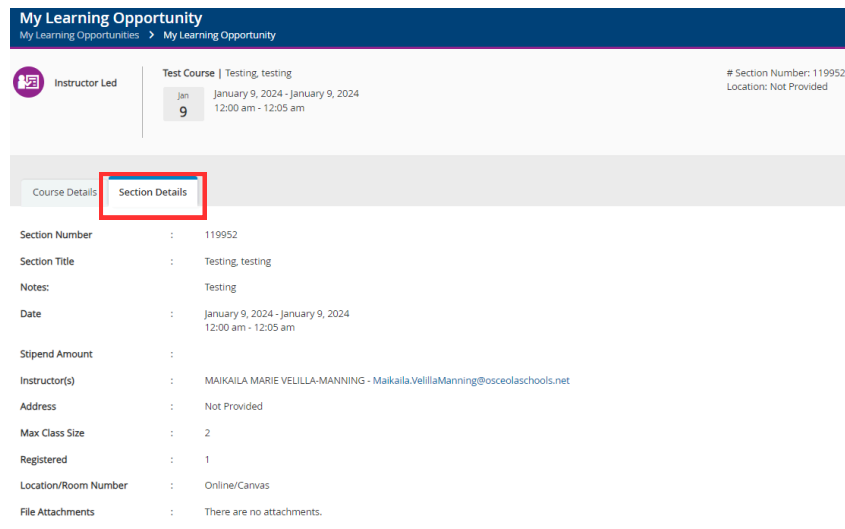
2. Click on the “Professional Development”.



3. Click on the title of the course.

You are taken to the Course Details.

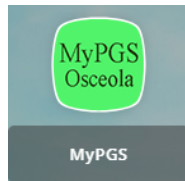
4. Click on “Section Details” to view Instructors and more specific details.



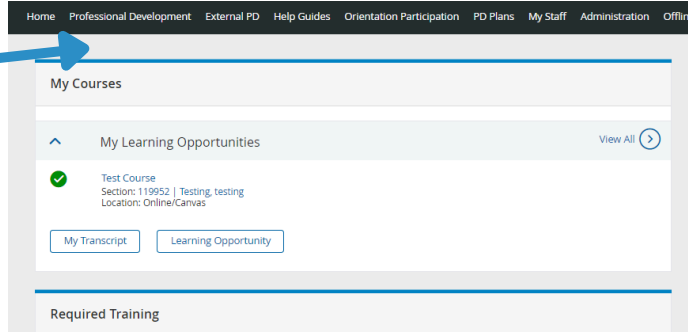
MyPGS Help Guide

Completing Surveys

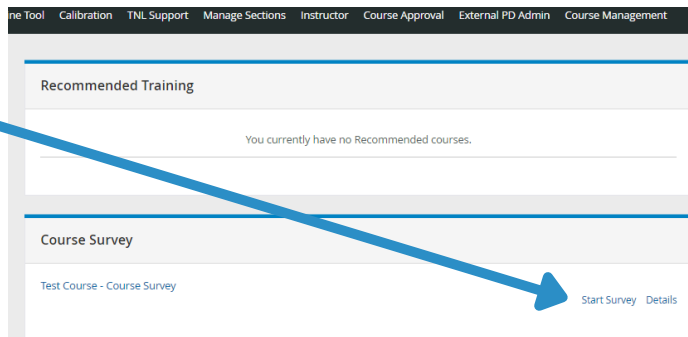
1. Log into ClassLink and click on the MyPGS Osceola Icon.



2. Click on the “Professional Development”.



3. Click on “Start Survey”.



4. Complete each part.

Example of Part 1:

You are currently viewing - Course Survey Rating Questions

Section Title: Testing, testing
Section #: 119952
Start Date: 01/09/2024
Notes: Testing

Question 1: Please Rate the following

	Strongly agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree
* What I learned in this professional development will be helpful to my professional learning community's (PLC) growth.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* The presenter supported me in developing my professional strengths.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* The presenter used a variety of research-based sources and/or data during the presentation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* The presenter provided me with educational/professional resources that support my professional learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* The presenter designed the learning to encourage my participation and involvement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* The professional development presented learning that I can implement in my role.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* The professional development provided me with an opportunity to implement or practice my new learning during the session.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* The professional development was aligned with either my academic standards/student expectations or professional performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Record & Go to Next Category](#) [Record & Return to Menu](#)

5. Click on “Record & Go to next Category”

Example of Part 2:

You are currently viewing - Course Survey Open Response Questions

Section Title: Testing, testing
Section #: 119952
Start Date: 01/09/2024
Notes: Testing

Question 1: Please respond to the following questions.

* What is one specific way you can utilize a key learning from this session?

Comments:

* What feedback, if any, do you have about this course?

Comments:

Record & Return to Menu

6. Click ‘Record & Return to Menu’ once you have completed the survey. This will take you back to the Course Survey section with the survey status showing “Completed”.

Course Survey

Take the Survey

Select each category to complete the survey.

- Course Survey Rating Questions
- Course Survey Open Response Questions

Click here to view your full completion status.

Description

Return to My Courses

Completion Status

- ✔ Completed
- ✔ Completed

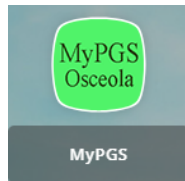
Important Note:

Surveys must be completed to receive Inservice Credit.

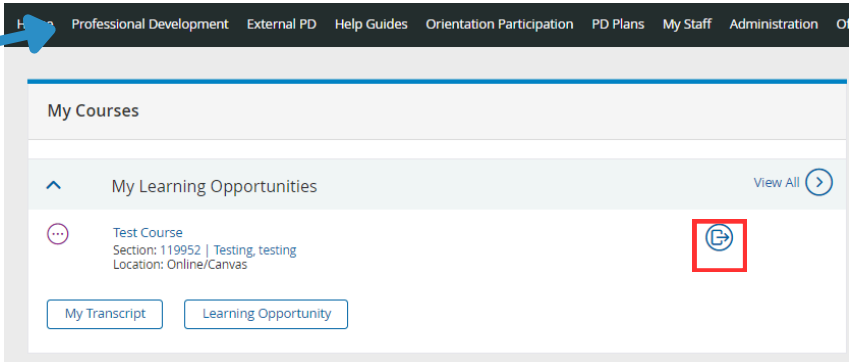
MyPGS Help Guide

Withdraw from a Course

1. Log into ClassLink and click on the MyPGS Osceola Icon.

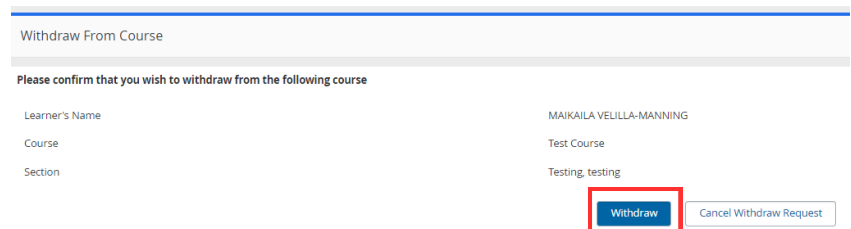


2. Click on the “Professional Development”.

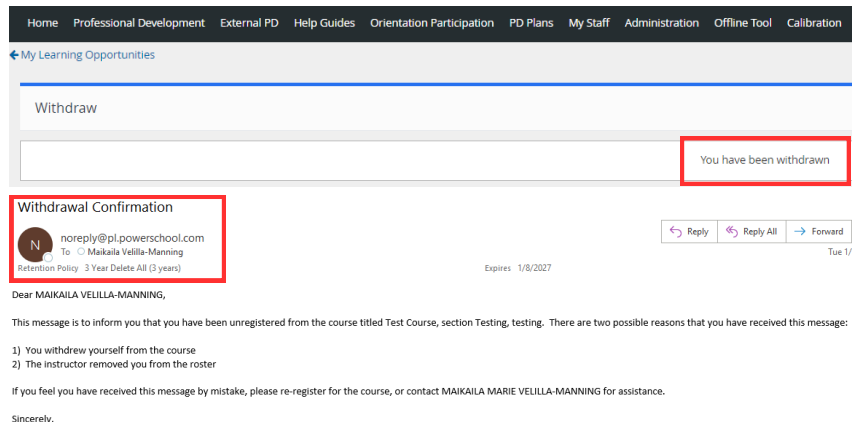


3. Click “Door Icon” to withdraw.

4. Click “Withdraw”.



5. You will receive confirmation on screen and a MYPGS system email:



Important Note:

Once the course has started you cannot withdraw.

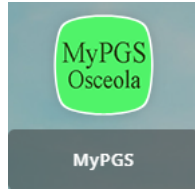
Please email the instructor to inform them that you cannot attend.

To find the instructor's name and more information, refer to the Help Guide - View Course & Section Details.

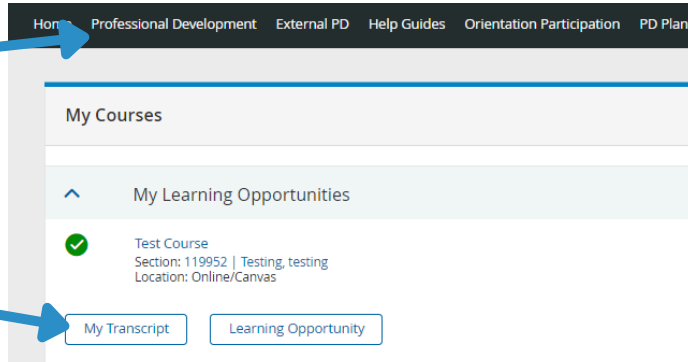
MyPGS Help Guide

Your MyPGS Transcript

1. Log into ClassLink and click on the MyPGS Osceola Icon.



2. Click on the “Professional Development”.



3. Click on “My Transcript”.

4. Scroll down to view the courses on your transcript.

5. There are additional options to narrow the date range of your transcript and print or email your transcript.

A screenshot of the "Search Transcript" form. The form has a header "Search Transcript" and a search button. Below the header are fields for "Name:" (MAIKAILA), "Employee ID:", "Sites:" (District Office - DO, PROFESSIONAL DEVELOPMENT), and "Demographics:" (Noninstructional, Noninstructional: General, Noninstructional: General: Clerical, Noninstructional: General: Clerical: CLERK TYP, ST TRNG). There are also date range fields: "Section Completed Date From:" and "Section Completed Date To:" (both with "mm/dd/yyyy" placeholder and calendar icons), and "Section End Date From:" and "Section End Date To:" (both with "mm/dd/yyyy" placeholder and calendar icons). A blue "Search" button is at the bottom left.

Important Note:

Course Surveys must be completed for the course to count for credit.

Credits are not awarded until the survey has been completed.

To complete a survey and receive credit, Click the link under “Survey”.

6. To complete a survey, click the link under the “Survey” column.

All		Certification	Non-Certification								
#	Survey	Component #	Component	Course #	Section #	Title					
1.	Survey completed January 10, 2024	Edit	1002453	CAREER EDUCATION BASIC	95880	119952	Test Course				
2.	Survey completed April 20, 2022	Edit	8414009	STRESS AND ITS MANAGEMENT	90441	111484	Managing Stress				
3.	Survey completed May 3, 2022	Edit	6511019	SCHOOL SAFETY	88808	111697	2021-2022 School Safety (Active Shooter)				

7. To print a course certificate, click the link under the “Certificate #” column.

Course #	Section #	Title	Credit Hours	Start Date	End Date	Certificate #	Registration Status	Grade
95880	119952	Test Course	1.0 Points Certification	01/09/2024	01/09/2024	79524063	Completed	Credit
90441	111484	Managing Stress	1.0 Points Certification	04/12/2022	05/12/2022	16822849	Completed	Credit
88808	111697	2021-2022 School Safety (Active Shooter)	1.0 Points Certification	04/01/2022	04/30/2022	43105937	Completed	Credit

Inservice Credits:

- Certification credits are issued for courses that meet the Professional Learning Standards and certification renewal requirements
- Non-Certification credits are for courses that meet the Professional Learning Standards but are not for certification renewals.

Bankable Credits for Instructional Staff:

- English for Speaker Other Languages Endorsement (ESOL)
- Reading Endorsement
- Reading Difficulties and Deficiencies (RDD)
- Autism Spectrum Disorder Endorsement (ASD)
- Teaching Students with Disabilities (SWD)

MyPGS Help Guide

External PD Request

Process Flow of External PDs



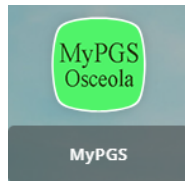
Important Tips:

- Professional Support Staff may submit job-relevant college courses through MyPGS as an External PD for course credit.
- Instructional and Administrative Staff do not need to submit college courses. FL DOE re-certification requires an official college transcript.
- Inservice points are awarded for learning time in increments of one hour. Points are not earned for travel or meal times.
- Example activities include job-related workshops, conferences, and Professional Learning Communities (PLCs) that increase employees' knowledge, skills, or behavior.
- All out-of-state requests must be submitted at least 30 days prior to the event and require School Board approval.

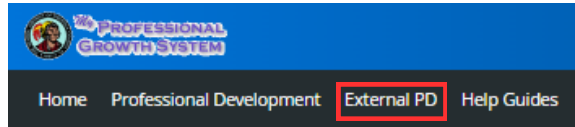
MyPGS Help Guide

External PD Request

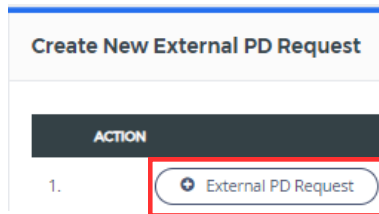
1. Log into ClassLink and click on the MyPGS Osceola Icon.



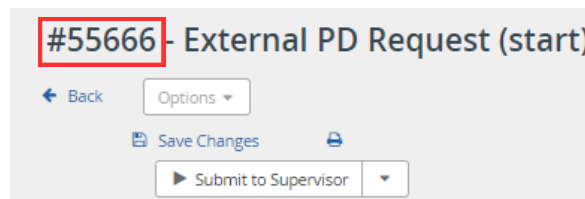
2. Click "External PD".



3. Click "External PD Request".

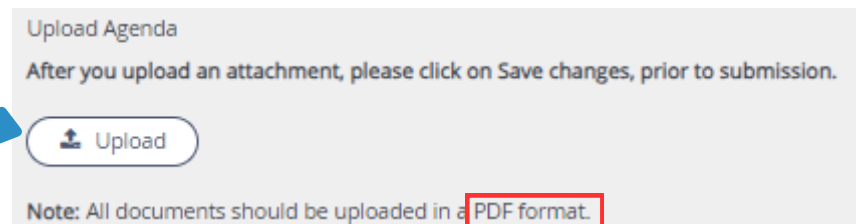


4. A request form will populate assigning your External PD a number.



Complete the required fields.

5. Click "Upload" to add your proof of registration in PDF format.



Important Tip:

"Agenda" is proof that you are enrolled in the training and all uploaded files must be in a PDF format. Examples include but are not limited to: Program Agenda, Email Verification, and Course Syllabus.

6. Professional Support Staff Only: If the training is a college course, you must add the Course “Prefix”, “Course Number”, and “Credit Hours”.

The screenshot shows a form section titled "If College Course" with three input fields: "Prefix", "Course Number", and "Credit Hours entered by the PD Petitioner".

7. Once form is complete, scroll up to the top of the form and Click “Save Changes” and then Select “Submit to Supervisor” twice.

The screenshot shows the top of the "#55666 - External PD Request" form. A red box highlights the "Save Changes" button. A dropdown menu is open, showing "Submit to Supervisor" and "Cancel" options. Blue arrows point from the text to the "Save Changes" button and the "Submit to Supervisor" option in the dropdown.

8. Type your Site Administrator’s name and click “Search”.

The screenshot shows the "Submit To Supervisor" interface. A search bar contains a name, and the "Search" button is highlighted with a red box. Below the search bar, it says "394 results." and shows a table header with "FIRST NAME" and "LAST NAME".

a. Verify that your Site Administrator is correct and then click “Select”.

The screenshot shows the search results table. The "Select" button for the first row (KATIE ADAMS) is highlighted with a red box. The table has columns for "FIRST NAME" and "LAST NAME".

	FIRST NAME	LAST NAME
Select	MAYNOR	ACIEGO ZACAPA
Select	KATIE	ADAMS
Select	RYAN	ADAMS

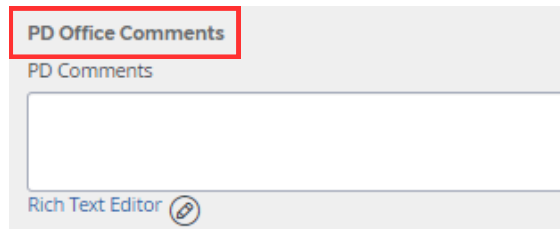
b. Click “Confirm”.

The screenshot shows the "Submit To Supervisor" confirmation dialog. It says "Please confirm this action." and has "Confirm" and "Cancel" buttons. The "Confirm" button is highlighted with a red box.







Important Tips:

- Please let your administrator know that you have an External PD submitted for their approval to speed up the process.
- The External PD Request requires multiple steps. This is the first step in the process.
- Once the Administrator approves your request it flows to the Professional Learning Que. You can check the status of your request on the main External PD tab.

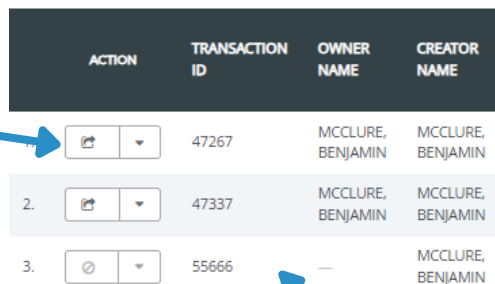
9. All communication explaining reason for denial is found in your request under “PD Office Comments”.









10. When using the External PD tab, notice the “Creator Name” will be your name. However, “Owner Name” changes throughout the process.

	ACTION	TRANSACTION ID	OWNER NAME	CREATOR NAME
1.	 	47267	MCCLURE, BENJAMIN	MCCLURE, BENJAMIN
2.	 	47337	MCCLURE, BENJAMIN	MCCLURE, BENJAMIN
3.	 	55666	VELILLA-MANNING, MAIKAILA	MCCLURE, BENJAMIN

11. When “Owner Name” is you, the request is in your possession and has not been completed.



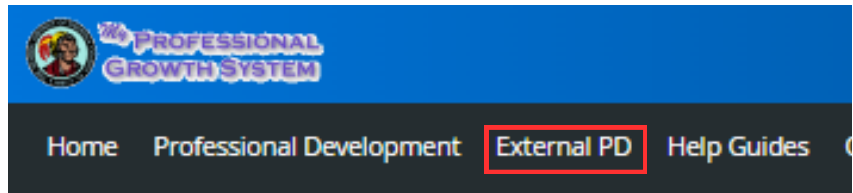
	ACTION	TRANSACTION ID	OWNER NAME	CREATOR NAME
1.	 	47267	MCCLURE, BENJAMIN	MCCLURE, BENJAMIN
2.	 	47337	MCCLURE, BENJAMIN	MCCLURE, BENJAMIN
3.	 	55666	--	MCCLURE, BENJAMIN

When “Owner Name” is blank, (--), it is being processed through Professional Learning Queues.

Important Tip:

- When you are listed as the owner, the request requires your attention.
- After confirming the request has been approved it remains in your possession.
- Finally, upon completing the training, you must revisit the request and finalize the process to receive credit.

7. Click
“External PD”.



8. Click dropdown and select
“Open”.

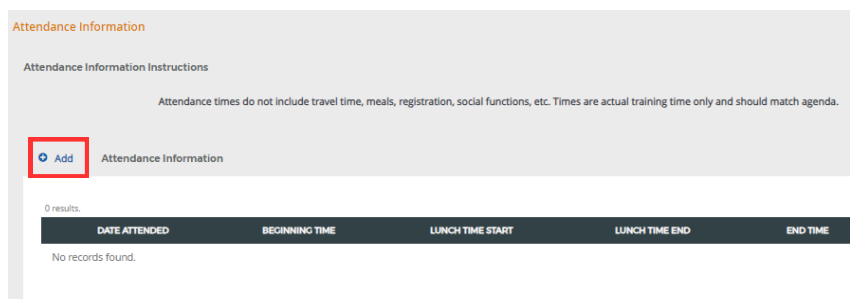
A screenshot of a table with a dropdown menu open. The table has columns: ACTION, TRANSACTION ID, OWNER NAME, and CREATOR NAME. The first row has a dropdown menu open with the option "Open" selected. A blue arrow points from the text "Click dropdown and select 'Open'" to the "Open" option in the dropdown menu.

	ACTION	TRANSACTION ID	OWNER NAME	CREATOR NAME
1.		47267	MCCLURE, BENJAMIN	MCCLURE, BENJAMIN
2.	Open		MCCLURE, BENJAMIN	MCCLURE, BENJAMIN

Important Tip:

Your request requires attendance, proof of completion, and a course survey. These sections do not populate until your request has made it through initial approvals.

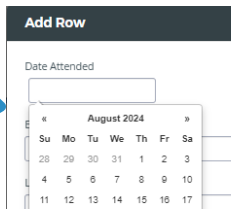
9. Scroll down to
“Attendance Information”
and click “Add”.



Important Tip:

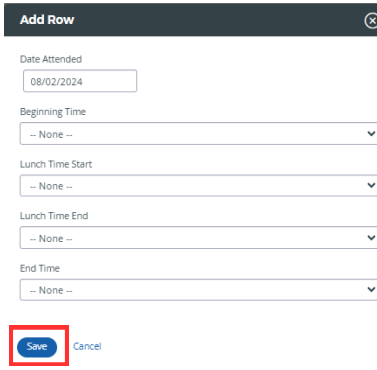
If a certificate is awarded with the number of hours, attendance information is not needed. Skip to step 10.

a. Select the first day of attendance.



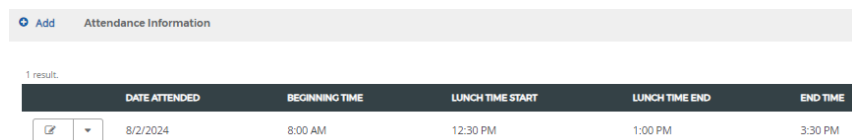
The screenshot shows a calendar for August 2024. The days of the week are labeled Su, Mo, Tu, We, Th, Fr, Sa. The dates 28, 29, 30, 31, 1, 2, 3 are visible in the first row, and 4, 5, 6, 7, 8, 9, 10 in the second row, and 11, 12, 13, 14, 15, 16, 17 in the third row. A blue arrow points to the date '1'.

b. Click dropdown to select times of attendance, including lunch time, and click “Save”.



The screenshot shows the 'Add Row' form with the following fields: Date Attended (08/02/2024), Beginning Time (dropdown menu), Lunch Time Start (dropdown menu), Lunch Time End (dropdown menu), and End Time (dropdown menu). A red box highlights the 'Save' button.

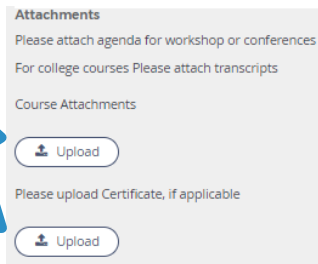
c. Continue clicking “Add” until all attendance times are inputted.



The screenshot shows a table with the following columns: DATE ATTENDED, BEGINNING TIME, LUNCH TIME START, LUNCH TIME END, and END TIME. The table contains one row of data for 8/2/2024.

DATE ATTENDED	BEGINNING TIME	LUNCH TIME START	LUNCH TIME END	END TIME
8/2/2024	8:00 AM	12:30 PM	1:00 PM	3:30 PM

10. Attach either Proof of Completion or Certificate in PDF Format.

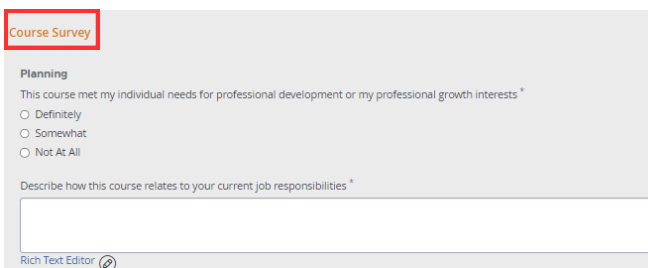


The screenshot shows the 'Attachments' section with the following text: 'Please attach agenda for workshop or conferences', 'For college courses Please attach transcripts', 'Course Attachments', and 'Please upload Certificate, if applicable'. There are two 'Upload' buttons.

Important Tip:

Proof of completion is required to receive credit. Examples include but are not limited to: Certificate of Completion, Screen capture of your account portal, Handouts from the day of the event with your name printed, Email thanking you for attending, or Agenda with times attended highlighted.

11. Complete the Course Survey. You must complete the survey in full including the text boxes.

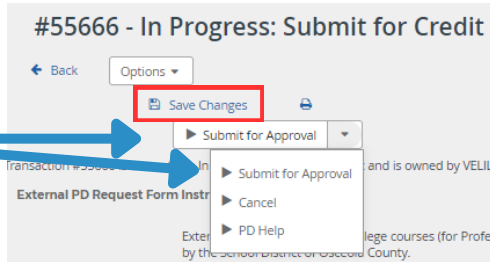


The screenshot shows the 'Course Survey' form with the following text: 'Planning', 'This course met my individual needs for professional development or my professional growth interests *', 'Definitely', 'Somewhat', 'Not At All', and 'Describe how this course relates to your current job responsibilities *'. There is a text box and a 'Rich Text Editor' button.

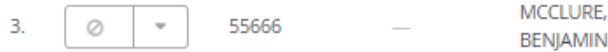
Important Tip:

Course survey text boxes cannot be left blank. Responses must be complete sentences, as we are unable to approve requests until all requirements are met. Responses such as N/A, None, Not Applicable cannot be accepted.

12. Click “Save Changes” and then Select “Submit for Approval” twice.



13. Once submitted, the request remains on your list until it receives final approval.



*Once approved, your request will no longer show on your “Request” active screen and will appear on your transcript.

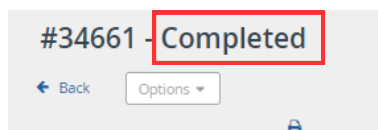
Important Tip:

- Approvals are processed in the order they are received.
- You should monitor your request as you may need to update it if further information is required for approval.
- If “Owner Name” has your name, you must update the request and resubmit.

14. Scroll down to “History” to see the most recent activity if you require further assistance.



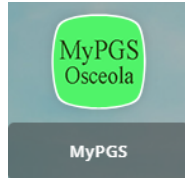
15. Only “Completed” requests appear on your transcript.



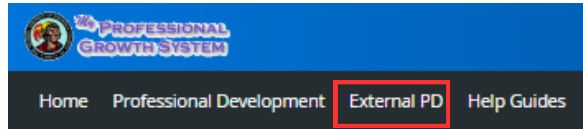
MyPGS Help Guide

Print External PD for Travel Reimbursement

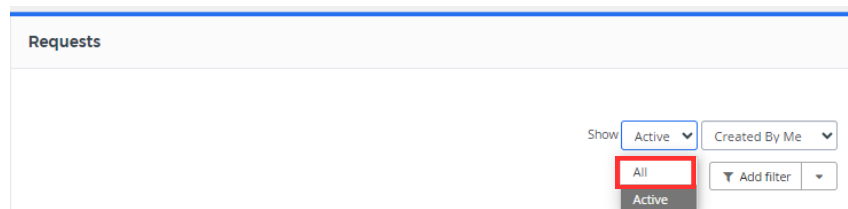
1. Log into ClassLink and click on the MyPGS Osceola Icon.



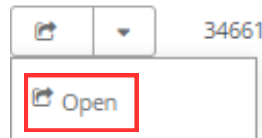
2. Click "External PD"



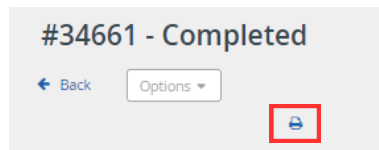
3. Select dropdown and click "All"



4. Locate request, click dropdown, and select "Open".



5. Click printer icon and choose destination



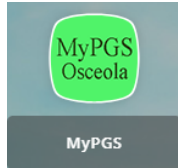
Important Note:

This serves as your Travel Authorization to be submitted with your Travel Voucher for reimbursement.

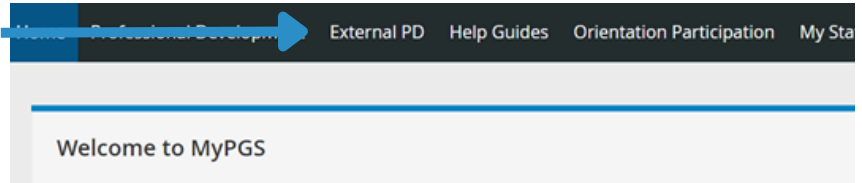
MyPGS Help Guide

Administrator External PD Approval

1. Log into ClassLink and click on the MyPGS Osceola Icon.



2. Click on the "External PD".



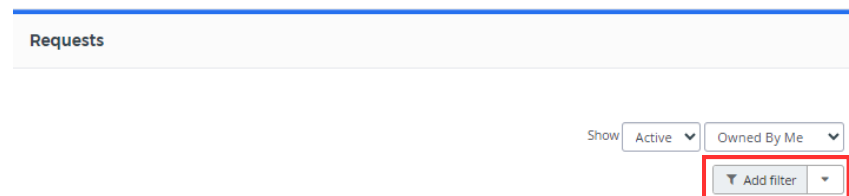
Important Tip:

When the system is operating properly your External PD Tab will show "Request Pending Approval". If this section is missing, follow the steps below.

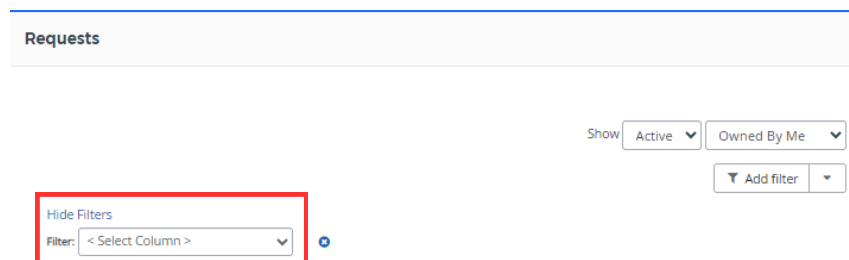
3. Click "Created by Me" and select "Owned by Me".



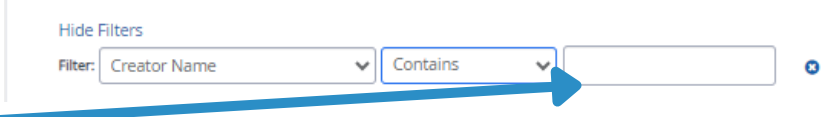
3. Click on "Add Filter".



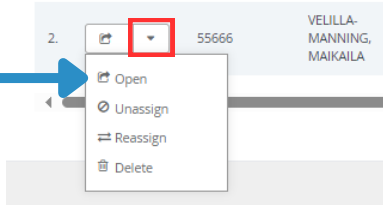
4. The filter toggle will appear on the left side of the screen.



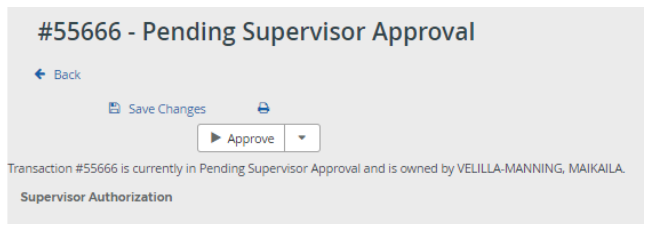
6. Choose “Creator Name” and “Contains” and type the employee’s last name.



7. Click dropdown next to folder icon and select “Open”.



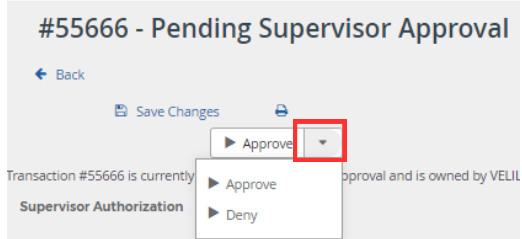
8. Review request and determine approval status.



9. If denied for any reason, you must add an explanation under “Supervisor Comments”.



10. Click dropdown next to approve and select proper approval status and click “Confirm”.

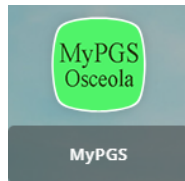


Employee receives an automated email confirming administrator's completion.

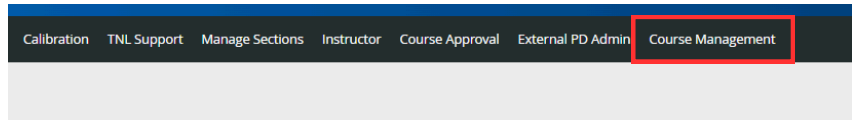
MyPGS Help Guide

Create a Course

1. Log into ClassLink and click on the MyPGS Osceola Icon.

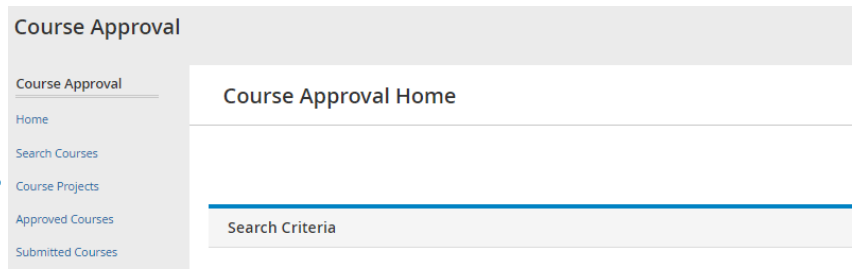


2. Click "Course Management".

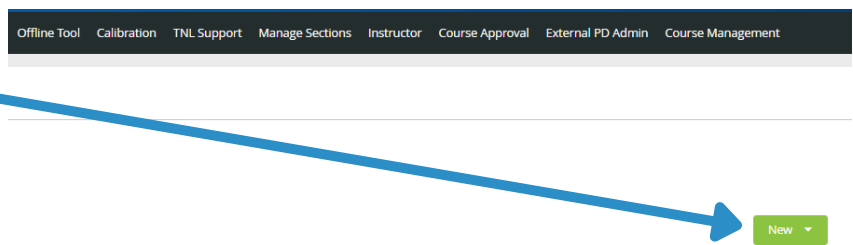


3. The Course Approval Home allows you to either create new courses or search for existing courses.

a. To create a new course Click "Course Projects".



b. Click "New" and select "Instructor Led Course".



c. Complete the form up to "FOR PD USE ONLY".

The "Create Instructor Led Course" form. It has a title bar with a dropdown arrow and the text "Create Instructor Led Course". Below the title bar is a "Details" section with the following fields:

- Course #: (Will be auto generated)
- Course Title: [Text input field]
- Course Description: [Text area]
- Course Objective: [Text area]
- Implementation Activity: [Text area]
- Evaluation Activity: [Text area]
- Course Provider: (do not select "Woodley") - Non-Miscible [Dropdown menu]
- Follow Up Method: Structured Coaching/Mentoring (M) [Dropdown menu]
- Points: (1 Point = 1 Hour) - Certification [Dropdown menu]
- Required Prerequisites: -No Choice Available- [Text area]
- Course Survey: Course Survey [Dropdown menu]
- Allow participant to enroll in multiple sections of same course: [Checkbox]
- FOR PD USE ONLY: [Red rectangular box around the text]

4. Click “Create Instructor Led Course”.

Evaluation Method, Staff: Changes in instructional or learning environment practices [A]
Evaluation Method Student: Results of State or District developed/standardized student growth r
Implementation Method: Structured Coaching/Mentoring [M]
Learning Method: Knowledge Acquisition Workshop [A]
Primary Purpose: FL Educators Certificate Renewal [C]
* Banked Course: No
Archived:
Course Repository: *Professional Development Catalog (*Office of Professional Develop

Create Instructor Led Course Save Draft Cancel

Important Note:

“Availability” defaults to “Osceola”.

Your course will be available District-wide. To adjust the Availability:

5. Navigate to the right side of the screen and click “Set Locations”.

Settings
Availability Set Locations
Osceola
Required Demographics Set Required
- No Targets Set -

a. Click “Select type” and select “Individual School/Department”.

Select New Location

Select type: Individual School/Department
District: Osceola
Category: District
SubCategory: District
School/Department Level: District Office - DO
Individual School/Department: BUSINESS & FINANCE

b. Click “Category” and select “District” for a department or “School”.

Example using a School:

c. Select appropriate School level and Individual School from drop down lists.

Select New Location

Select type: Individual School/Department
(District,Category,SubCategory,School/Depart

District: Osceola

Category: School

SubCategory: School

School/Department Level: Elementary Schools - EL

Individual School/Department: CYPRESS ELEMENTARY

d. Click "Add".



Important Tip:

You must remove the Osceola default from the availability. Otherwise, the course will remain available district-wide.

e. Select the box for "Osceola".

Current Locations

District

Osceola

Category

SubCategory

School/Department Level

Individual School/Department

CYPRESS ELEMENTARY

Remove All Remove Selected

f. Click "Remove Selected" and Click "Done".

Verify Availability only lists desired location.

6. It is not required to set “Required Demographics” or “Recommended Demographics”.

This is only needed on rare occasions.

Settings	
Availability	Set Locations
Osceola	
Required Demographics	Set Required
- No Targets Set -	
Recommended Demographics	Set Recommended
- No Targets Set -	
Restricted Demographics	Set Restricted
- No Demographics Set -	

Important Note:

It is not required to set “Restricted Demographics”, however some courses only apply to certain roles. To adjust Restricted Demographics:

7. Click “Set Restricted”.

Settings	
Availability	Set Locations
Osceola	
Required Demographics	Set Required
- No Targets Set -	
Recommended Demographics	Set Recommended
- No Targets Set -	
Restricted Demographics	Set Restricted
- No Demographics Set -	
Resources	Manage Resources
- Not Set -	

a. Click box to set the correct demographics.

Demographics		User Groups
<input type="checkbox"/>	ENABLED	ROLE
<input type="checkbox"/>	—	Administration
<input type="checkbox"/>	—	Instructional
<input type="checkbox"/>	—	NonInstructional
<input type="checkbox"/>	—	Other Users
<input type="checkbox"/>	—	Test

5 results

b. Click "Enable" and then Click "Done".

<input type="checkbox"/>	ENABLED	ROLE
<input type="checkbox"/>	—	Administration
<input checked="" type="checkbox"/>	—	Instructional
<input type="checkbox"/>	—	NonInstructional
<input type="checkbox"/>	—	Other Users
<input type="checkbox"/>	—	Test

5 results

Verify Course Details are correct and click "Done"

Important Note:

A course number is generated. You will need to reference this number in the future.

8. Click "New Section".

SEATS WAIT LIST STATUS OPERATION COST (\$):

a. Complete appropriate fields.

Create Section

Course Title: TEST

Section #: (Will be auto generated.)

*Section Title:

Stipend Amount:

Instructor(s): - Not Set -

Outside Instructor(s):

Outside Instructor Organization:

*Location/Room Number:

Street Address:

Facility City:

Facility State:

Facility ZIP:

Attendance:

* Maximum Number of Participants: (Numbers only)

Allow Waitlist:

Minimum # Registrants: (Numbers only)

Maximum waitlist size: (Numbers only)

b. Set the “Start” and “End Date”.

A screenshot of a form with four date selection fields. Each field consists of a calendar icon, a text input box, and a 'Reset' button. The first two fields, '*Start Date:' and '*End Date:', are enclosed in a red rectangular box. The third field is '*End of Registration Date:' and the fourth is 'Waitlist cutoff Date:'.

c. Set the "End of Registration Date" to the deadline after which participants cannot self-enroll.



d. Set the “Start” and “End Time”.

A screenshot of a form with four time-related fields. The first two, 'Start Time:' and 'End Time:', are dropdown menus for hours, minutes, and seconds, enclosed in a red rectangular box. Below them is 'Cancel Deadline:' with a calendar icon and a 'Reset' button. The last field is 'Or Release Section At:' with dropdowns for day, month, and year, followed by 'on' and a calendar icon, and a 'Reset' button. A red text note below the red box reads: "Don't forget to add Class Times and Instructors by clicking the buttons at the bottom of the page after clicking Create."

e. Select “Funding Source” if participants receive stipends.

A screenshot of the 'Funding Source:' section. It features a list of 17 options, each with an unchecked checkbox and a label including an approver's name. The options are: Curriculum- Elementary (Approver: Asst. Sup. Elementary), Curriculum- High (Approver: Asst. Sup High), Curriculum- Middle (Approver: Asst. Sup. Middle), E.S.E. Other (Approver: Director of E.S.E.), I.D.E.A. (Approver: Director of E.S.E.), No Funds Needed (School Principal or Office Administrator), Professional Development Budget (Approver: Director of P.D.), Reading Categorical (Approver: Asst. Sup.), School Funds- Budget (Approver: School Principal), School Funds- Other (Approver: School Principal), School Funds- SAC/SIP (Approver: School Principal), SIG 1003a (Approver: Asst. Sup.), Title I (Approver: Special Programs Director), Title II (Approver: Director of P.D.), Title II (Approver: Special Programs Director), Title III (Approver: Director of Multicultural Ed.), Federal Grants, and Other. Below the list are two text input fields: 'Other Federal Grant :' and 'Other :'. At the bottom, there is a 'File Attachments' section with an 'Attach File' button and a help icon. At the very bottom, there is a 'Required' label, a blue 'Create' button, and a 'Cancel' button. A blue arrow points from the text 'f. Click “Create”' to the 'Create' button.

f. Click “Create”

Important Note:

A section number is generated. You will need to reference this number in the future.

9. Click "Instructors".

Actions:

Manage Instructors:

Manage Class Times:

Course:

a. Search for instructor by name.



Add Instructor Search

Enter first and last name of person you wish to add as an instructor.

First Name:

Last Name:

b. Select the box next to instructor's name and click "Add User(s)".



<input type="checkbox"/>	Name	Employee Id	School/District
<input type="checkbox"/>	MAIKAILA VELLILLA-MANNING		PROFESSIONAL DE DO

Repeat step a and b if there are additional instructors.

c. Click "Done".

<input type="checkbox"/>	Name	School/District
<input type="checkbox"/>	MAIKAILA MARIE VELLILLA-MANNING	PROFESSIONAL DE DO

10. Click "Section Date and Time".

Actions:

Manage Instructors:

Manage Class Times:

Course:

a. Click "Add A New Class Time" and the time you set for the course will automatically populate.

Section Time Details

Alter the Class Times for this section. No Changes will be saved.

DATE	START TIME	END TIME	HAS ATTENDANCE
------	------------	----------	----------------

b. Click “Save & Exit” and verify “Class Times” has been updated.

The screenshot shows a form titled "Add A New Class Time". It has a table with columns: DATE, START TIME, END TIME, and HAS A. The DATE field contains "10/02/2024". The START TIME field contains "9 : 00" and "AM". The END TIME field contains "5 : 00" and "PM". The HAS A field contains "No". Below the table are three buttons: "Save & Exit" (highlighted with a red box), "Save", and "Cancel". Below the form is a confirmation message: "Don't forget to add Class Times and Instructors by cli". It shows "Cancel Deadline: - Not Set -" and "Class Times: *10/02/2024 09:00:00 AM - 05:00:00 PM". A blue arrow points from the "Save & Exit" button to the "Class Times" text.

c. Click “Done”.

The screenshot shows an "Actions:" menu with three items: "Manage Instructors:" with an "Instructors" button, "Manage Class Times:" with a "Section Date And Time" button, and "Course:" with a "Manage Course" button. At the bottom, there are two buttons: "Edit" and "Done" (highlighted with a red box). A small asterisk and the word "Required" are visible above the buttons.

11. Click “Course Management”.

The screenshot shows a navigation menu with several items: "Calibration", "TNL Support", "Manage Sections", "Instructor", "Course Approval", "External PD Admin", and "Course Management" (highlighted with a red box).

12. Click “Course Projects”.

The screenshot shows a sidebar menu for "Course Approval". It has a header "Home Professional Deve" and a list of items: "Home", "Search Courses", "Course Projects" (highlighted with a red box), "Approved Courses", and "Submitted Courses".

13. Click “Submit for Review”.

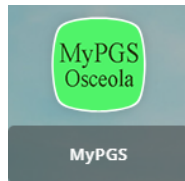
The screenshot shows a "TEST" card titled "Course Details". It has a "Sections:" field with two orange dots and a "Geographic Availability:" field with two orange dots. The card number "98029" and the date "August 22, 2024" are visible. A "Submit For Review" button is highlighted with a red box.

For additional information, reference the Help Guide - Manage Courses.

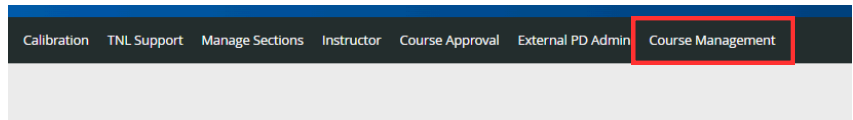
MyPGS Help Guide

Manage Courses

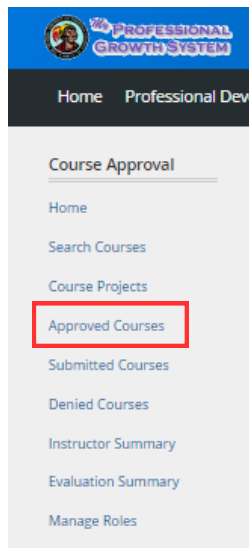
1. Log into ClassLink and click on the MyPGS Osceola Icon.



2. Click "Course Management".



3. Click "Approved Courses".



4. Once "Status" is a green check, it is approved, and you can continue.

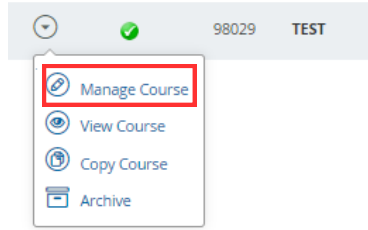


There is a "Status Key" to explain the various stages.

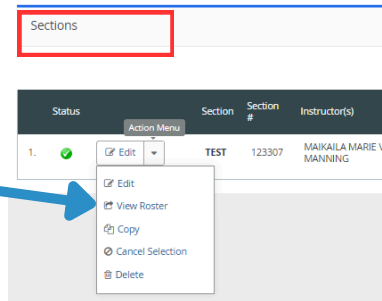
Important Tip:

If the status is "Denied", open the course and read the "Comments" to know what to update and resubmit for approval.

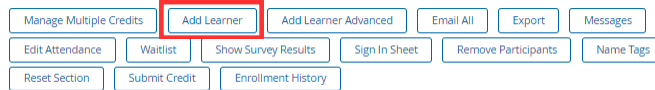
5. Click dropdown arrow and select “Manage Course”



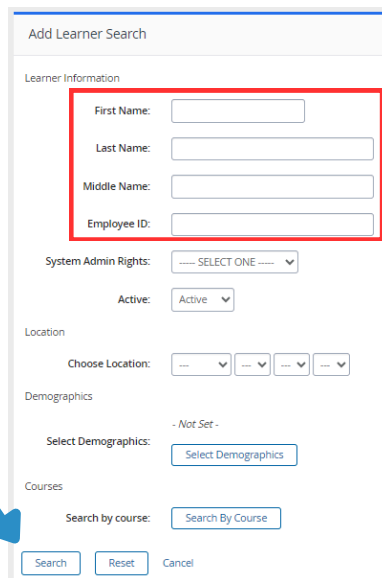
6. Scroll down to “Sections” and select the dropdown list to “View Roster”.



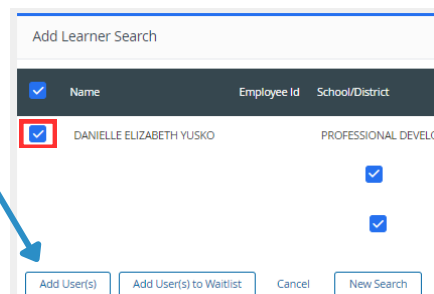
7. Click “Add Learner”



a. Search for participant.



b. Click box for participant and then click “Add User(s)”.

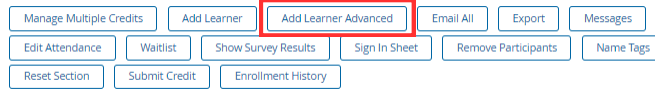


Repeat step 7 as needed for additional participants.

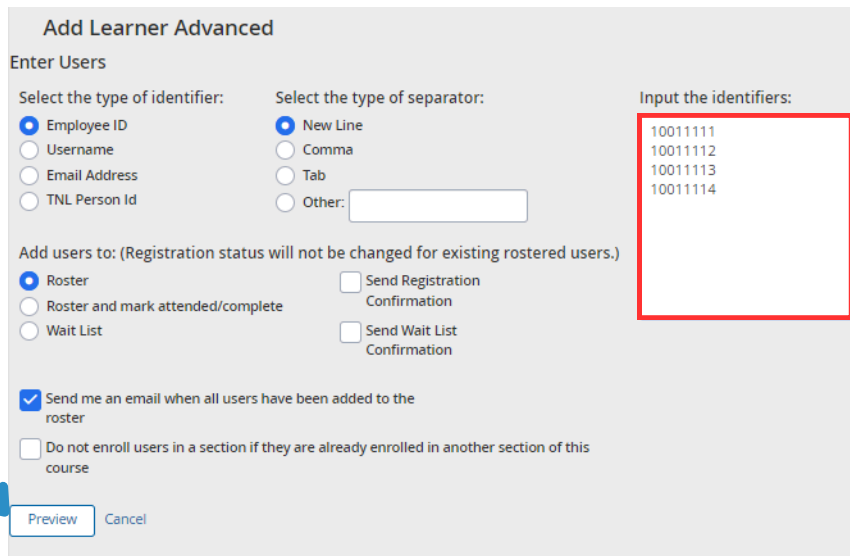
Important Tip:

When adding a large number of participants, and you have their employee ID numbers, you can follow the steps below to add participants in bulk. Otherwise, skip to step 9.

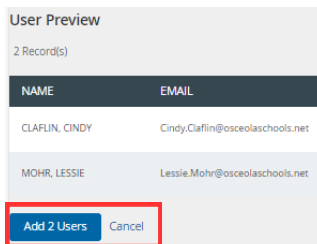
8. Click “Add Learner Advanced”.



a. List the employee ID numbers in the “Input the identifiers” box and click “Preview”.



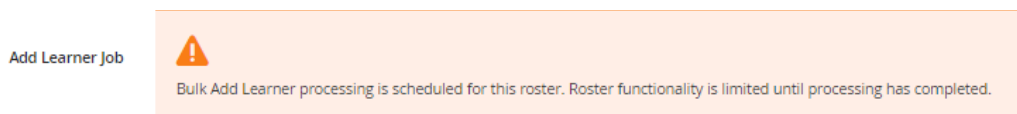
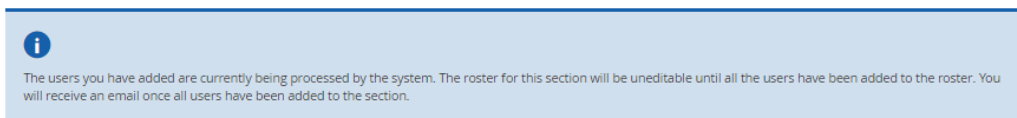
b. Verify “User Preview” and click “Add # Users” if correct. Otherwise click “Cancel”.



NAME	EMAIL
CLAFIN, CINDY	Cindy.Clafin@osceolaschools.net
MOHR, LESSIE	Lessie.Mohr@osceolaschools.net

Important Tip:

Add Learner Advanced option requires processing time. The following two messages will appear on the course “Section Roster”.



c. When the course has been updated you will receive an email informing you that the participants have been added.

Bulk Add Learners Job

 noreply@pl.powerschool.cc
To  Maikaila Velilla-Manning Fri 8/23
Retention Policy 3 Year Delete All (3 years); Expires 8/23/2027

Your bulk add learners job submitted on 08/23/2024 04:06 PM has Completed.

Important Tip:

Once your roster is complete, or it is time for your training, print the sign in sheet.

9. Click "Sign in Sheet".

Manage Multiple Credits Add Learner Add Learner Advanced Email All Export Messages
Edit Attendance Waitlist Show Survey Results **Sign In Sheet** Remove Participants Name Tags
Reset Section Submit Credit Enrollment History

Example:

#98029TEST
Section: 123307 | TEST
Current Date: Wednesday October 2, 2024
Credit Hours:

	Points	General
Certification	1.0	-

Start Date: 10/02/2024
End Date: 10/02/2024
Maximum Number of Participants: 25

Print Print Section Code

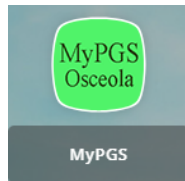
#	Name	Employee Id	School/Department Level / Individual School/Department	9:00 am - 5:00 pm
1.	CLAFLIN, CINDY		District Office - DO, PROFESSIONAL DEVELOPMENT	_____
2.	MOHR, LESSIE		District Office - DO, PROFESSIONAL DEVELOPMENT	_____
3.	YUSKO, DANIELLE		District Office - DO, PROFESSIONAL DEVELOPMENT	_____

10. Click "Print".

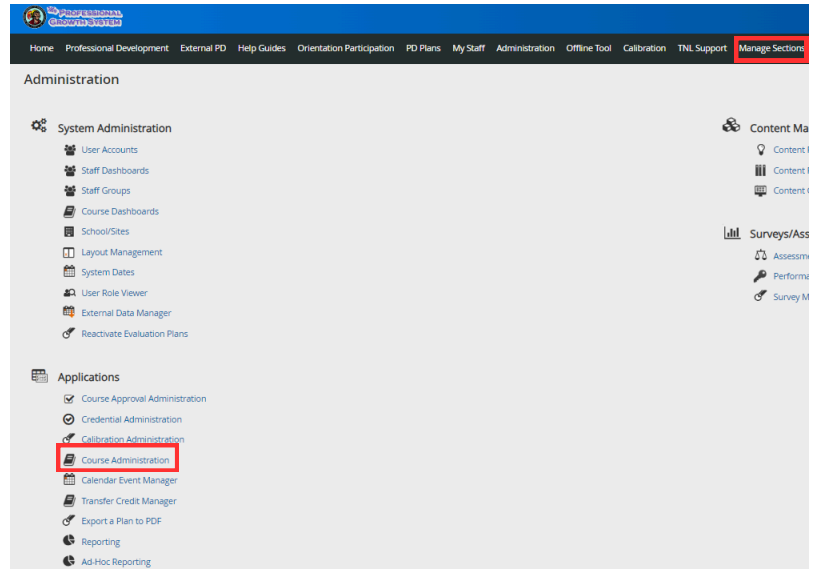
MyPGS Help Guide

Close Out a Course

1. Log into ClassLink and click on the MyPGS Osceola Icon.

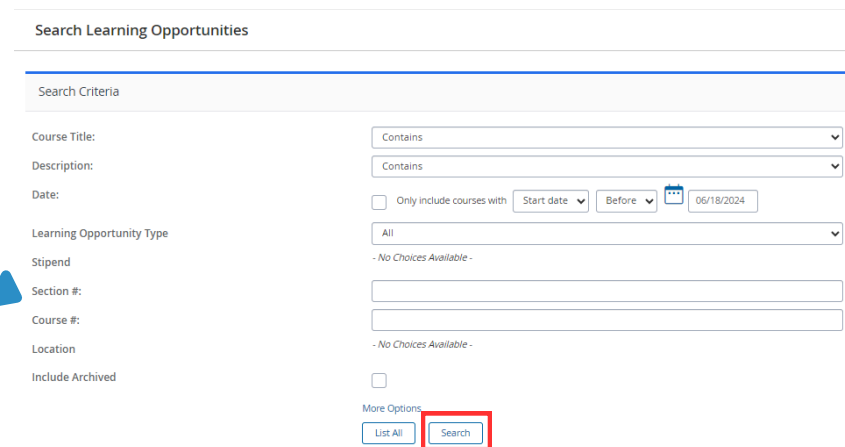


2. Click "Manage Sections".

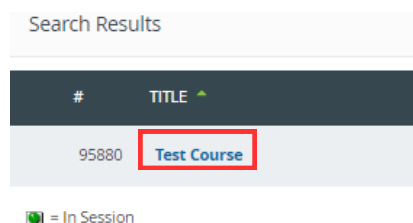


3. Click "Course Administration".

4. Enter the Course, or Section, number then click on Search.



5. Click on the course's title.



6. Scroll down to “Sections” and click the dropdown arrow.

TITLE	SECTION #	START DATE
Testing, testing	119952	May 4, 2024 - May 4, 2024

7. Select “View Roster”.

TITLE	SECTION #	START DATE
Testing, testing	119952	May 4, 2024 - May 4, 2024

8. Uncheck “Show Only Active Users” box, this box must be unchecked.

Show Only Active Users

Name
2. VELILLA-MANNING, MAIKAILA MARIE

Maikaila.VelillaManning@osceolaschools.net
Demographics:
NonInstructional
Show More...

9. Verify your sign-in sheet matches the digital roster:

a. If you need to add learners, click on “Add Learner”.

Manage Multiple Credits Add Learner Add Learner Advanced Email All Export M

Submit Credit Enrollment History

Grade / Roster Status Stipend Cost

b. Best to search by Employee ID, otherwise search by name.

First Name:

Last Name:

Middle Name:

Employee ID:

c. Check the box next to the correct participant.

Name	Employee Id
MAIKAILA MARIE VELILLA-MANNING	10051358

d. Click “Add User(s)”.

Add User(s) Add User(s) to Waitlist Cancel New Search

Repeat step 9 until participant list is accurate.

10. Select “Unlock Icon”.

School/Department Level / Individual School/Departme
District Office - DO, PROFESSIONAL

11. Click “Grade/Roster Status”.

Manage Multiple Credits Add Learner
Reset Section Submit Credit Enroll
Grade / Roster Status Stipend Cost
Show Columns:
 School/Department Level / Individual School/De

12. Update Completion Status.

Level /	Grade	Registration Status	Registration Details
		Registered	Enrolled On: August 14, 2 Last Status Change: Aug

a. For each participant that completed:

Mark “Grade” as “Credit” and “Registration Status” as “Completed”.

b. For each participant that did not complete:

Mark “Grade” as “No Credit” and “Registration Status” as “Incomplete”.

Important:

Do not remove anyone from the roster.

Instead, you must remove the credits for anyone you mark as incomplete.

c. Scroll up and select “Save This Page”

Save This Page Cancel

Show Only Active Users

#	Name	
1.	VELILLA-MANNING, MAIKAILA MARIE	

Important Tip:

For participants marked “Incomplete”, you must change “Certification Points” to 0.0.
If all participants completed the course skip to step 14.

13. Click “Manage Multiple Credits”.

Manage Multiple Credits Add Learner

Reset Section Submit Credit Enr

Grade / Roster Status Stipend Cost

Show Columns:
 School/Department Level / Individual School/

a. For every participant marked “Incomplete”, you must change “Certification Points” to 0.0.

Bulk Credits
To update credits for all unlocked learning in the roster, enter the credit amount and click the Update All Learning button. This action cannot be undone.

Certification Points

Update 2 Learners

Remove Credits
To remove credits for all unlocked learning in the roster, select a credit combination and click the Remove Credits button. This action cannot be undone.

Select One

Remove Credits

Individual Credits
2 Learners. 0 locked / 2 Unlocked

RECIPIENT	LOCATION	ATTENDANCE	Certification Points
VELILLA-MANNING, MAIKAILA MARIE Maikaila.VelillaManning@osceolaschools.net NonInstructional Show More...	PROFESSIONAL DEVELOPMENT	01	
YUSKO, DANIELLE ELIZABETH Danielle.Yusko@osceolaschools.net NonInstructional Show More...	PROFESSIONAL DEVELOPMENT	01	Incomplete 0.0

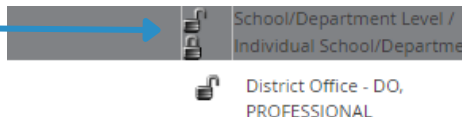
2 results

Done

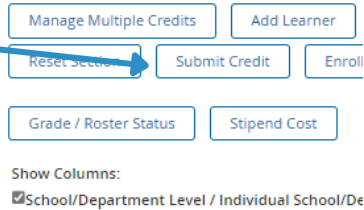
b. Repeat until all incomplete participants are correct and then click “Done”.

14. Verify Roster is correct.

15. Click "Lock Icon".



16. Click "Submit for Credit".



Important:

Participants' status and points can be adjusted after submission. The message "Attempting to submit grades for a section that has already been submitted" will appear for information only. This is not an error message.

Course Close Out Tips:

- Participants must be changed to either "Incomplete" or "Completed"
- A course cannot be closed if participants are listed as "Registered."
- The roster must be unlocked before updating status, grade, or credits.
- The roster must be locked before the course can be submitted.

MyPGS Help Guide

Course Creator Reminders

- The course creator is responsible for managing the course section and roster.
- Courses must be closed out promptly. Participants do not receive their survey to complete for credit until the course is closed.
- Every participant must be marked Complete/Credit or Incomplete/No Credit. No one can be left as “Registered”.
- If a participant is marked as Incomplete/No Credit, you must also “Manage Multiple Credits” and remove the points.
- Participants must attend at least 80% to be awarded points. Additionally, they only receive points for the total hours they attend. Example: 3 credit hours with 80% attendance equals 2 credit hours.
- Upon completion of closing a course, sign-in sheets are sent to Professional Learning to be archived. It is recommended that you keep a copy for your records, incase they are lost in transit.